

Author Biographies

Paul Ian Campbell is Associate Professor in the Sociology of race and inclusion and Inaugural Director of the University of Leicester Institute for Inclusivity in HE. He is an award winning academic and published widely in the areas of race and higher education and on race and sport. Paul's work is sector leading in developing and evaluating interventions for making HE curricula and assessment racially inclusive and he has published a number of ground-breaking reports on how to move from race inclusion theory to practice.

Parise Carmichael-Murphy is completing a PhD in Education at Manchester Institute of Education, University of Manchester, UK. She is the Inclusivity Lead at a youth mental health research unit, and is also a member of the Feminist Review Editorial Collective.

Ashlee Christoffersen is an Honorary Fellow at the University of Edinburgh and Postdoctoral Fellow at Simon Fraser University. Ashlee's research is concerned with the historic and contemporary operationalisation of the Black feminist theory of intersectionality in equality policy and practice: its influence and possibilities, as well as the discursive and material resistance it faces. Formerly, Ashlee was a Researcher at the Equality Challenge Unit (now Advance HE). As an independent consultant she contributed to the Phase 1 Review of the Race Equality Charter led by Dr Nicola Rollock, and completed the Phase 2 Review with Freya Douglas Oloyede and Tinu Cornish.

Sarah Gordon is a creative designer and postgraduate researcher at the University of Nottingham. Her current focus is her PhD study, which embraces the worlds of design, education and mental well-being, exploring Black students' experience of university life with creative, design-led methods. Sarah is passionate about advocating for underrepresented and marginalized groups within education and sharing the value of creative, collaborative and open approaches to student wellbeing initiatives and research.

John Holmwood is Emeritus Professor of Sociology at the University of Nottingham. He was expert witness for the defence in professional misconduct cases brought against teachers accused of 'Islamifying' the curriculum in the Birmingham schools. Together with Therese O'Toole, he is author of *Countering Extremism in Birmingham Schools? The Truth about the Birmingham Trojan Horse Affair* (Policy Press 2018) and, with Gurinder K. Bhambra of *Colonialism and Modern Social Theory* (Polity 2021). With Dr Layla Aitlhadj, he is co-Director of the People's Review of Prevent.

Aerin Lai is a PhD researcher at the University of Edinburgh's Sociology department. Their work focusses on masculinities, specifically taking a decolonial intersectional approach in understanding gendered citizenship-making practices in Singapore. They are an AdvanceHE Associate Fellow, and have tutored / guest-lectured on courses such as *Understanding Race and Colonialism* and *Introduction to Queer Studies* at Edinburgh University.

rashné limki is currently employed as Lecturer in Work, Race and Decolonial Studies at the University of Edinburgh, where she is also co-convenor the Edinburgh Race Equality Network. Her academic thinking and writing focuses mainly on the role of coloniality in the world as is, and the possibilities for decolonisation. Beyond her academic commitments, she has worked as an organizer, facilitator and mediator for community and activist organisations. She is currently a board member of Shakti Women's Aid. More on her work and her writing can be found at rashne.me.

Nasar Meer is Professor of Social and Political Science at the University of Glasgow, and was a Commissioner on the Royal Society of Edinburgh's (RSE) (2020–21) Post-COVID-19 Futures Inquiry, and a Member of the Scottish Government COVID-19 and Ethnicity Expert Reference Group. He is co-Editor of the journal *Identities: Global Studies in Culture and Power*, and his recent publications include: *The Cruel Optimism of Racial Justice* (2022); *Whiteness and Nationalism* (ed, 2020); *The Impact Agenda* (co-authored, 2020).

Arun Verma is a leading figure in implementing and integrating intersectionality in systems, policy and programmes both nationally and internationally. He is Head of Inclusion for the University of London, Academic Tutor (University of Dundee) and Fellow of the RSA. Arun has been granted a number of awards supporting and facilitating his research and was nominated as an inspirational Diversity and Inclusion Leader 2022 by d&i leaders. He is a Trustee for Getting on Board and his edited collection *Anti-racism in Higher Education: An Action Guide for Change* is accelerating action for inclusion in higher education.